

## Logan University

### STUDENT ABSENCE, ENGAGEMENT AND ACCOMMODATION POLICY

#### Policy SA. 001

---

**Policy Number:** SA.001

**Effective Date:** 9/1/2026

**Approval Date:** 4/7/2026

**Revised Date:**

**Purpose:** Logan University is committed to fostering a learning environment that supports student success through active participation, professional engagement, and accountability. This policy outlines expectations for student engagement, procedures related to absences, and processes for support during life emergencies or when accommodations are needed.

**Additional Authority:**

**Scope:** All Logan University students and faculty

**Responsible Executive:** Dean of Students, CAO

**Offices Responsible for Reviewing this Policy:** Provost

**Recipients:** All faculty and students

**Publications:** Student handbook, Catalog, Website

**Definitions:**

#### Policy Title

---

**Student Absence, Engagement and Accommodation Policy**

#### Policy Statement

---

##### ***Attendance and Engagement Expectations***

Logan University is **not an attendance taking university for federal financial aid purposes**. However, students are **expected to attend and be actively engaged** in all scheduled classes, laboratories, clinical experiences, and other required academic activities.

Active engagement is essential to achieving course learning outcomes, developing professional competencies, and meeting program requirements. Expectations for

engagement and participation are outlined in individual course syllabi and program handbooks.

### ***Absences and Student Responsibility***

When an absence occurs, students are responsible for the following:

- Communicating directly with course faculty as soon as possible.
- Reviewing course syllabi for policies related to missed classes, activities, assessments, or learning experiences.
- Working with faculty to determine how missed content, skills, or competencies may be addressed.
- Completing all required work and demonstrating mastery of course outcomes, consistent with faculty expectations and program standards.

Faculty determine whether and how missed learning activities may be remediated, including makeup work or alternative assignments, when feasible. Some learning experiences—such as laboratories, clinical activities, skill-based sessions, or assessments—may have limited or no makeup options due to safety, sequencing, or accreditation requirements.

**Testing Center:** Faculty are additionally responsible for being in contact with the Testing Center regarding makeups, as well as providing information prior to the requested date and time of the makeup.

### ***Life Emergencies and CARE Team Support***

In the event of a **life emergency**, students (or a trusted individual acting on their behalf) are encouraged to notify the **CARE Team** as soon as possible.

The CARE Team may assist by:

- Connecting students with appropriate campus and community resources.
- Supporting short-term academic coordination.
- Facilitating communication with faculty when appropriate.
- Students remain responsible for collaborating with faculty and meeting academic requirements to the greatest extent possible.

### ***Examples of Life Emergencies***

Life emergencies are significant, unforeseen events that substantially impact a student's ability to participate academically. Examples include, but are not limited to:

- Serious illness, hospitalization, surgery, or major injury.
- Medical emergencies involving an immediate family member or dependent.
- Death of an immediate family member or close loved one.

- Being the victim of a crime or experiencing a serious safety incident.
- Domestic violence, stalking, or situations requiring urgent safety planning.
- Sudden loss of housing due to fire, flood, or natural disaster.
- Acute mental health crises requiring immediate professional intervention.

This list is illustrative and not exhaustive. Determination is based on the severity and impact of the situation.

### ***Accessibility Services and ADA Accommodations***

Logan University provides reasonable accommodations to qualified students with disabilities in accordance with the Americans with Disabilities Act (ADA) and applicable laws.

Students who believe they may need **attendance-related accommodations or modifications** due to a documented disability must work **directly with Accessibility Services at Logan University**.

Key points:

- Attendance modifications related to a disability are **not automatic**.
- Faculty do not independently approve disability-related attendance flexibility.
- All accommodations must be reviewed, approved, and communicated through **Accessibility Services** via an official accommodation notice.

Students are responsible for initiating requests with Accessibility Services and for communicating approved accommodations to faculty. Faculty will implement approved accommodations while maintaining essential course requirements, learning outcomes, and professional standards.

ADA accommodations are distinct from:

- Routine or short-term absences, which are addressed directly with faculty.
- Life emergencies, which are supported through the CARE Team.

### ***Academic Standards***

This policy does not alter academic standards, grading policies, technical requirements, clinical hour requirements, or accreditation-mandated competencies. Students are responsible for meeting all program and course requirements.

## **Procedures**

---

## **Other Notes**

---