

# Evidence-Informed Award Rubric

Award	4 points	2 points	0 point	1 point Beyond the Scope
1. Commitment to Evidence-Based Practices: Nominee demonstrates consistent and proactive application of evidence-based practices in their roles, showcasing an understanding of relevant research and its implications for teaching and learning.	Nomination clearly articulates how the Nominee demonstrates consistent and proactive application of evidence-based practices in their roles, showcasing an understanding of relevant research and its implications for teaching and learning with all relevant examples.	Nomination demonstrates how the Nominee demonstrates consistent and proactive application of evidence-based practices in their roles, showcasing an understanding of relevant research and its implications for teaching and learning with some relevant examples.	Nomination fails to demonstrate how the Nominee demonstrates consistent and proactive application of evidence-based practices in their roles, showcasing an understanding of relevant research and its implications for teaching and learning with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
2. Integration of Research Findings: Nominee actively incorporates current research findings and data-driven insights into curriculum design, teaching methodologies, and educational programs. This includes utilizing assessments and evaluations to inform instructional decisions.	Nomination clearly demonstrates how the Nominee actively incorporates current research findings and data-driven insights into curriculum design, teaching methodologies, and educational programs with all relevant examples.	Nomination demonstrates how the Nominee actively incorporates current research findings and data-driven insights into curriculum design, teaching methodologies, and educational programs with some relevant examples.	Nomination fails to demonstrate how the Nominee actively incorporates current research findings and data-driven insights into curriculum design, teaching methodologies, and educational programs with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
3. Enhancement of Performance Outcomes: Nominee shows a clear impact on improving performance and/or applying best practices. This can be evidenced through assessments, testimonials, or any measurable improvement as a result of the	Nomination clearly articulates how the Nominee shows a clear impact on improving performance and/or applying best practices, with all relevant examples.	Nomination demonstrates how the Nominee shows a clear impact on improving performance and/or applying best practices, with some relevant examples.	Nomination fails to demonstrate how the Nominee shows a clear impact on improving performance and/or applying best practices, with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).

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nominee's practices.				
4. Professional Development and Continuous Improvement: Nominee engages in ongoing professional development activities, including workshops, courses, or collaborative initiatives, to enhance their understanding of evidence-based approaches and share insights with colleagues.	Nomination clearly articulates how the Nominee engages in ongoing professional development activities, including workshops, courses, or collaborative initiatives, to enhance their understanding of evidence-based approaches and share insights with colleagues with all relevant examples.	Nomination demonstrates how the Nominee engages in ongoing professional development activities, including workshops, courses, or collaborative initiatives, to enhance their understanding of evidence-based approaches and share insights with colleagues with some relevant examples.	Nomination fails to demonstrate how the Nominee engages in ongoing professional development activities, including workshops, courses, or collaborative initiatives, to enhance their understanding of evidence-based approaches and share insights with colleagues with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).
5. Evidence-Informed Leadership: Nominee acts as a role model within the academic community by inspiring faculty, staff, and students to embrace evidence-informed practices. Contributes to a culture of inquiry and continuous improvement.	Nomination clearly articulates how the Nominee acts as a role model within the academic community by inspiring faculty, staff, and students to embrace evidence-informed practices with all relevant examples.	Nomination demonstrates how the Nominee acts as a role model within the academic community by inspiring faculty, staff, and students to embrace evidence-informed practices with some relevant examples.	Nomination fails to demonstrate how the Nominee acts as a role model within the academic community by inspiring faculty, staff, and students to embrace evidence-informed practices with no relevant examples.	Nominee earns one service point if the impact of accomplishments extends beyond the expected scope of their position(s).