THE HIGHER LEARNING COMMISSION

HLC ACCREDITATION

CAMPUS VISIT OCT. 25-26, 2021

LOGAN UNIVERSITY

CRITERIA NEWS

ACCREDITATION FROM THE HIGHER LEARNING COMMISSION (HLC) MATTERS

Learn how accreditation helps bolster our institution's commitment to excellence in health sciences, education and service, and how we are preparing for the HLC's campus visit this fall.

LOGAN.EDU/HLC2021

Logan University has been accredited by the HLC since 1987

Reaffirmation Process

We are preparing for our comprehensive evaluation with the HLC. This review leads to an action regarding the reaffirmation of Logan's accreditation. Logan's last reaffirmation occurred in 2011.

Comprehensive evaluations occur at different points along each pathway as set by the HLC. Logan is on the open pathway.
For the open pathway, the HLC requires:

- A comprehensive evaluation in year 10
- An assurance review in year 4
- A quality initiative in years 5-9

Evaluations are conducted by teams of peer reviewers. The evaluation occurs in the final year of each pathway cycle and includes an action regarding the reaffirmation of accreditation.

Criterion 4: Teaching and Learning Evaluation and Improvement

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services. It evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

- The institution ensures the quality of its educational offerings.
- The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.
- The institution pursues educational improvement through goals and strategies that improve retention, persistence and completion rates in its degree and certificate programs.

flip

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HLC Criteria for Accreditation

- **Criterion One (May)**: Mission
- **Criterion Two (June):** Integrity: Ethical and Responsible Conduct
- **Criterion Three (July)**: Teaching and Learning: Quality, Resources and Support
- **Criterion Four (August)**: Teaching and Learning: Evaluation and Improvement
  Criterion Five (September): Institutional Effectiveness, Resources and Planning

Learn and Earn Opportunites

Take a minute and test your HLC knowledge through the link below.
And don't worry, we aren't grading this, but completion of the quiz will earn you a chance to spin the wheel, coming soon to the main lobby. Watch for details about the wheel in the weekly Logan News Now, sent out by the marketing dept..

Swag & Prizes! Watch for

https://www.quiz-maker.com/QFDN02U72

Also, we sure to see Wendy LaBenne for a Panera gift card and Logan swag if you have completed the first four values in the Logan Values Challenge. Another reward will be coming after the completion of all eight values. Don't miss out!

What is Happening with the HLC?

A mock site visit was recently conducted for Criterion 4 by an experienced reviewer outside of Logan.

Criterion 4 is the one that most colleges and universities find most challenging. The purpose was to provide an authentic Q&A meeting experience prior to the official HLC comprehensive evaluation visit in October.

Our goal is to verify what is stated in the assurance argument and achieve clarity on some points of evidence provided for Criterion 4. Feedback is then given to aid in the preparation for the HLC Team visit.

Thank you to the following participants!

- Amy Pollock (Academic Success Coach)
  Atanas Ignatov (Program Director of Basic Science - Chiropractic and Undergraduate)
- Barb Nutt (Registrar
- Cheryl Burtle (DC Faculty)
- Dana Wehrli (Asst. Dean of Experimental Learning)
- Dan Haun (Director of Residencies and DC Faculty)
- Daryl Ridgeway (Director of Simulated Learning, DC Faculty, Curriculum Committee Chair)
- DeShae Redden (Program Director of Health Informatics)
- Emily Konecek (Admissions)
  Frank Diaz (Associate Provost Curriculum Content and Development and CoHS Dean)
- Jeff Kamper (Asst. Provost Assessment-Strategic Performance)
- Jessica Scarato (Associate Registrar)
- Kris Petrocco (Asst. Dean of DC program)
- Lee Van Dusen (VP Strategic Performance)
- Leslie Ragus (Executive Director of Curriculum Content and Development)
- Marianne Peacock (Instructional Designer)
- Melissa Warren (Asst. Director of Strategic Performance)
  Regina Glenn (Health Informatics Faculty)
- Sarah Spencer (Program Director of General Education, Asst. Program Director of Health Informatics)
- Sarah Luderer (Undergraduate Faculty - Chemistry)
- Scott Mall (Executive Director of Student Success and Academic Engagement)
- Shelley Sawalich (Associate Provost of Student Affairs and Dean of Students)
- Vince DeBono (Vice Provost of Innovation)

For more up-to-date information, visit **LOGAN.EDU/HLC2021**