

THE HIGHER LEARNING COMMISSION

HLC

ACCREDITATION

CAMPUS VISIT OCT. 25-26, 2021

LOGAN UNIVERSITY

BULLETIN 3 OF 6

JULY 20, 2021

CRITERIA NEWS

ACCREDITATION FROM THE HIGHER LEARNING COMMISSION (HLC) MATTERS

Learn how accreditation helps bolster our institution's commitment to excellence in health sciences, education and service, and how we are preparing for the HLC's campus visit this fall.

[LOGAN.EDU/HLC2021](https://logan.edu/hlc2021)

Logan University has been accredited by the HLC since 1987



The Value of Accreditation

The HLC is responsible for assuring that colleges and universities meet certain standards regarding their mission, educational operation, scholarly and creative activities, community service and ethics. The HLC will ensure Logan meets the requirements to grant degrees at the various levels we offer.

- Accreditation is an assurance to the public that an institution is properly prepared to do its job.
- Accreditation is required in order to receive federal funds in higher education, including financial aid.
- Accreditation assists with the transfer of credits among institutions.



Criterion 3: Teaching and Learning Quality, Resources and Support

The institution provides quality education, wherever and however its offerings are delivered.

- Is the rigor of Logan's academic offerings appropriate to higher education?
- Does Logan offer programs that engage students in collecting, analyzing and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments
- Does Logan have the faculty and staff needed for effective, high quality programs and student services?
- Does Logan provide support for student learning and resources for effective teaching?

LOGAN UNIVERSITY | CRITERIA NEWS BULLETIN



HLC Criteria for Accreditation

- **Criterion One (May):** Mission
- **Criterion Two (June):** Integrity: Ethical and Responsible Conduct
- **Criterion Three (July):** Teaching and Learning: Quality, Resources and Support
- **Criterion Four (August):** Teaching and Learning: Evaluation and Improvement
- **Criterion Five (September):** Institutional Effectiveness, Resources and Planning

"Learn and Earn" Opportunities



Character is the focus of the **Logan Values Challenge** for the month of July.

If you have completed the first four months of the challenge, you can see Wendy LaBenne for a \$5 Panera gift card and Logan values swag.



What the HLC Might Ask Faculty

- What do you know about accreditation and have you seen or read the Assurance Argument?
- What are Logan's greatest strengths?
- What are the biggest challenges facing Logan?
- How about challenges specific to your department?
- How does your department contribute to Logan's mission?
- Can you describe the rank and promotion process? What is your impression of the process?
- What resources are available to support faculty? Are they sufficient in meeting faculty needs?
- How do you ensure that all classes (online, blended, off-campus, dual credit) have the same student learning outcomes and equivalent assessments?
- How does Logan support students who are underprepared or struggling?
- How does Logan support the community at large?
- What is the process for making curriculum changes in your academic programs?
- Are you familiar with institutional learning outcomes?
- Does Logan provide sufficient technology support?

To see a full list of possible questions for faculty, staff and students, please visit

[LOGAN.EDU/HLC2021](https://logan.edu/hlc2021)

The marketing team has been updating the signage around campus reflecting our mission, vision and values. There is new signage in the LRC Idea Room, above the busts in the main lobby and in the advancement hallway.

If you see additional areas that need to be updated, please let the marketing team know.



For more up-to-date information, visit **[LOGAN.EDU/HLC2021](https://logan.edu/hlc2021)**



Next month's bulletin . . . Criterion 4: Teaching and Learning: Quality, Resources and Support