

THE HIGHER LEARNING COMMISSION

**HLC**

ACCREDITATION

CAMPUS VISIT OCT. 25-26, 2021

LOGAN UNIVERSITY

BULLETIN 2 OF 6

JUNE 20, 2021

# CRITERIA NEWS

## ACCREDITATION FROM THE HIGHER LEARNING COMMISSION (HLC) MATTERS

Learn how accreditation helps bolster our institution's commitment to excellence in health sciences, education and service, and how we are preparing for the HLC's campus visit this fall.

[LOGAN.EDU/HLC2021](https://logan.edu/hlc2021)

**Logan University has been accredited by the HLC since 1987**



### About Accreditation

The goal of accreditation is to ensure that education provided by institutions and/or programs of higher education meets acceptable levels of quality.

Accrediting agencies, such as the HLC, are private educational associations of regional and national scope, who develop evaluation criteria and conduct peer evaluations to external and internal constituencies.

Accreditation is merit-based on an institution's ability to meet the established criteria and standards.



### Criterion 2: Integrity: Ethical and Responsible Conduct

*The HLC's second criterion evaluates Logan's integrity, making sure its conduct is ethical and responsible.*

- Does Logan establish and follow policies and processes to ensure fair and ethical behavior on the part of its governing board, administration, faculty and staff?
- Does Logan present itself clearly and completely to its students and to the public?
- Is the governing board autonomous to make decisions in the best interest of the university in compliance with board policies and Logan's integrity?
- Is Logan committed to academic freedom and freedom of expression in the pursuit of truth in teaching and learning?
- Do our policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, staff and students?

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## HLC Criteria for Accreditation

- **Criterion One (May):** Mission
- **Criterion Two (June):** Integrity: Ethical and Responsible Conduct
- **Criterion Three (July):** Teaching and Learning: Quality, Resources and Support
- **Criterion Four (August):** Teaching and Learning: Evaluation and Improvement
- **Criterion Five (September):** Institutional Effectiveness, Resources and Planning

## "Learn and Earn" Opportunities



Evidence-informed decision making is the focus of the Logan Values Challenge in June.

If you have completed the first four months of the challenge, you can see Wendy LaBenne for a \$5 Panera gift card and Logan values swag. Don't miss out!



## What the HLC Might Ask Students

- Why did you choose to enroll at Logan?
- Have your expectations been met?
- What do you think is special or what stands out to you about a Logan education?
- Would you recommend Logan to other students?
- What do you like best about Logan?
- What would you change if you could?
- Have you experienced any problems getting the courses you need in a timely manner?
- Are the facilities properly maintained at Logan?
- Describe any experiences with academic advising. Do you know where to go for help with the following?
  - academic support
  - career planning
  - personal counseling
  - making a complaint
  - technology support
- Are you able to estimate your bill every trimester?
- How is the relationship between students and faculty?
- What opportunities do you have to conduct research?
- What do you like best about Logan University?

**To see a full list of possible questions for faculty, staff and students, please visit the HLC website linked below.**

The marketing team has been updating the signage around campus reflecting our mission, vision and values. There is new signage in the LRC Idea Room, above the busts in the main lobby and in the advancement hallway.

If you see additional areas that need to be updated, please let the marketing team know.



For more up-to-date information, visit [LOGAN.EDU/HLC2021](https://LOGAN.EDU/HLC2021)



*Next month's bulletin . . .* Criterion 3: Teaching and Learning: Quality, Resources and Support