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Introduction
The Paralympic Operations Department (POD) is dedicated to excellence in Paralympic High-Performance sport services.

Established in 2019, the POD is committed to its role in the Paralympic Movement. As a member of the Logan University (Logan) community, the department is looking forward to the next Paralympic quadrennial and embracing its place in Logan’s culture.

Walking into this new era of sport where athletes must and always will be put first, the POD understands that as a leader it our duty to be responsible members of society. The POD is excited and inspired by what is to come.

The lessons learned during its short time within the Paralympic Movement, and our even shorter time as a department at Logan, have helped to position the department to be a leader in this new era. This is a role the department is eager to embrace and even more eager to start working towards. The 2021-2024 quadrennial will be the department’s time to establish the foundation on which it will build upon in order to achieve this goal.

As the POD looks to the next four (4) years it has committed itself to the values of the university and those of the sport it manages. It has aligned itself such that this unique department is able to establish goals that are specific to the needs of its program(s) but are also in line with its various governing agencies and the university. The vision for 2024 is grounded in a series of goals that will help to guide the department during its everyday actions so that every effort and task moves it closer to making that vision a reality.

The POD’s commitment to its athletes, members, and the Logan community runs deep. It is confident that the aspirations of 2024 will help it better serve and continue to uphold its commitment.
**Paralympic Operations Department and USA Para Powerlifting**

**Logan’s Paralympic Operations Department**

**Mission**
Logan’s POD is committed to excellence in High-Performance (HP) Paralympic Sport services that are athlete centered and create unique educational and service opportunities for its community.

**Vision**
Logan’s POD will be a leader in services initiatives and athlete experience/outcomes among HP Paralympic Sports programs domestically and internationally.

**Values**
Athlete-centered, Innovation, Awareness, Community Investment

**Statement of Commitment to USA Para Powerlifting**
Logan’s POD fully supports and is committed to USA Para Powerlifting (USAPP) and its unique mission, vision and values.

**USA Para Powerlifting**

**Mission**
USAPP is committed to creating the highest quality opportunities and programs to ensure the identification and development of the best talent for the sport of PWR across the US.

**Vision**
USAPP strives to represent the US as the best in sport on the international stage and ensure podium potential on a global scale.

**Values**
Respect, Compassion, Integrity, Talent Development, Public Awareness, and Engagement.
Administrative and Operational Strategic Plan – Goals and Initiatives

There are two (2) primary goals for the 2021-2024 quadrennial related to the administration of and operations within the POD. These goals will enhance the department’s ability to be successful in reaching the sport specific program goals for the quadrennial as well as better align the department with Logan’s Mission, Vision, and Values.

The administrative and operational program goals will enhance the diversity in Logan’s community and place it in a position to be a Leader Made in the world of amateur sports for individuals with disabilities. At this end of the 2021-2024 quadrennial, Logan will have the infrastructure to be recognized as a future leader in the Paralympic Movement by the United States Olympic and Paralympic Committee (USOPC). Additionally, Logan will be fulfilling its mission of service as it supports one of the most underserved populations in the sports world.

2021-2024 Administrative and Operational Program Goal 1
Obtain status as Paralympic Sport Organization (PSO) with USOPC and obtain a score of “Exceeding” in 70% of USOPC audit standards

2021-2024 Administrative and Operational Program Goal 2:
Ensure 10% of the department’s operations budget comes from sources outside of Logan’s internal budget and USOPC grant program

Table 1 details the annual administrative and operational specific annual goals, their related action items and key performance indicators (KPIs). By 2024 the POD will

- be recognized as a PSO by the USOPC,
- have an administrative and operational structure sound enough to support the growth of the department’s programs,
- identified viable revenue sources specific to the department’s operations and programs,
- through a strong partnership with other departments at Logan, make dedicated efforts and resources to promote diversity, equity, and inclusion (DEI) throughout the department and its programs, and
- have a 100% pass rate on all annual audits by governing agencies
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<thead>
<tr>
<th>Goals</th>
<th>Action Items</th>
<th>KPIs</th>
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| 1. **Obtain PSO Status from the USOPC** | a) Adopted new POD Handbook, policies, and procedures  
| | b) Adopted US Center for SafeSport (USCSS) new policies and procedures | i. Granted PSO statues by the USOPC by March 2021  
| | | ii. Pass USCSS audit based on current standards |
| **2021** | a) Identify a solid donor pool  
| 2. **Expand reliable revenue sources** | b) Establish new giving platforms  
| | c) Formalize Fundraising Committee  
| | d) Launch new Membership Platform | i. Develop one (1) giving platform specific to athlete donations  
| | | ii. Development one (1) giving platform specific to general department operations  
| | | iii. Establish policies for the current Fundraising Committee  
| | | iv. Create Event Sanctioning program for revenue generation  
| | | v. See an increase of membership through streamlined process |
| 3. **Identify DEI needs within the department and its programs** | a) Undergo staff DEI training  
<p>| | b) Perform a DEI assessment | i. Develop a plan-based training and outcomes from needs assessment to address DEI needs within the department |</p>
<table>
<thead>
<tr>
<th>2022</th>
<th>Goals</th>
<th>Action Items</th>
<th>KPIs</th>
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| 1. **POD Advisory Council and Designated Committees are operational and new USCSS polices are implemented** | a) Advisory Council policies and procedures are adopted and put into effect  
   b) Designated Committees policies and procedures are adopted and put into effect  
   c) USCSS new Minor Athlete Abuse Prevention Policy (MAAPP) has effectively been adopted and put into practice across the department and its programs | i. All seats on Advisory Council are filled  
   ii. All seats on Designated Committees are filled  
   iii. Advisory Council and Designated Committees are in compliance with POD Handbook and USOPC standards (pass internal audit)  
   iv. Pass USCSS audit |
| 2. **Strengthen current and newly established revenue sources** | a) Create donor appreciation/engagement programs for donor pool established in 2021  
   b) Increase grant application efforts | i. See a 2% in revenue generation outside of Logan’s internal budget and the USOPC grant program  
   ii. See a 2% increase in membership with associated increase in revenue generation from membership fees  
   iii. Apply for two (2) grants in the 2022 grant application year |
<p>| 3. <strong>Establish DEI initiative</strong> | a) Partner with Logan’s community on DEI plan created in 2021 for implementation within the department and across its programs | i. Phase I of DEI plan implemented. Metrics will be created based on the plan developed. |</p>
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<tr>
<th>Goals</th>
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<th>KPIs</th>
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| 1. Expand department organizational structure and operations while maintaining compliance with the university and governing agencies | a) Create additional committees identify by POD and Advisory Council  
b) Expand department staff  
c) USCSS new MAAPP has effectively been adopted and put into practice across the department | i. Establish policies and procedures for additional committees  
ii. Hire one (1) full time department staff member to take over membership and compliance  
iii. Pass USCSS audit |
| 2. Strengthen current and newly established revenue sources            | a) Evaluate effectiveness of/continue donor appreciation/engagement programs for donor pool established in 2021  
b) Maintain grant application efforts  
c) Maintain membership and Event Sanctioning programs | i. See a 5% in revenue generation outside of Logan’s internal budget and the USOPC grant program (based on numbers from 2022)  
ii. See a 5% increase in membership with associated increase in revenue generation from membership fees and Event Sanctioning programs (based on numbers from 2022)  
iii. Apply for two (2) grants in the 2023 grant application year |
<p>| 3. Establish DEI initiative                                           | a) Partner with Logan’s community on DEI plan created in 2021 for implementation within the department | i. Phase II of DEI plan implemented. Metrics will be created based on the plan developed. |</p>
<table>
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<tr>
<th>2024</th>
<th>Goals</th>
<th>Action Items</th>
<th>KPIs</th>
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| 1. Expand department’s organizational structure and operations while maintaining compliance with the university and governing agencies | a) Additional committees’ policies and procedures are adopted and put into effect  
b) Expand department staff  
c) USCSS new MAAPP has effectively been adopted and put into practice across the department and its programs | i. All seats on additional committees are filled  
ii. All additional committees are in compliance with the POD Handbook and USOPC standards (pass internal audit)  
iii. Hire one (1) new full-time OR part-time staff member  
iv. Pass USCSS audit | |
| 2. Strengthen current and newly established revenue sources | a) Implement changes from evaluation of donor pool appreciation/engagement programs for donor pool established in 2021  
b) Increase grant application efforts  
c) Maintain membership and Event Sanctioning programs | i. See a 5% increase in revenue generation outside of Logan’s budget and the USOPC grant program (based on number from 2023)  
ii. See a 5% increase in revenue generation from membership fees and event sanctioning programs (based on numbers from 2023)  
iii. Apply for three (3) grants in 2024 grant application year | |
| 3. Strengthen new DEI policy | a) Evaluate the effectiveness of and continue the partnership with Logan’s community on the DEI plan created in 2021 for implementation within the department and across its programs | i. Phase III of DEI plan implemented. Metrics will be created based on the plan developed | |
**Sport Specific Strategic Plan – Goals and Initiatives**

There are two (2) primary goals for the 2021-2024 quadrennial specific to the sport managed by the POD, USA Para Powerlifting. These goals will enhance the sport’s visibility domestically and its competitiveness internationally. They will also increase the support of the athletes and ensure to uphold the Mission, Vision, and Values of the POD department and Logan.

The sport specific program goals will focus on creating and evidence-informed high-performance program that will ensure athletes are better prepared to compete on the international stage. They will create an environment of excellence for the sport’s athletes. It will also give the members of the sport a pathway to participate in educational initiatives and leadership roles within the sport. The sport specific program goals will allow the sport to provide ways for its members to become a Leader Made within the Paralympic sport movement.

The sport specific goals, action items and KPIs will be grounded in teamwork and collaboration across the sport. They will help to establish a venue of success for athletes, coaches, and staff that will instill integrity in its members. They will ensure optimal engagement of the sport’s membership at all levels.

The sport specific 2021 annual goals and initiatives are discussed in great detail in the 2021-2024 High-Performance plan (HPP).

**2021-2024 Sport Specific Program Goal 1**
Qualify more than one (1) athlete for the (a) postponed 2020 Tokyo Summer Paralympic games in 2021 and for the (b) scheduled 2024 Summer Paralympic Games in Paris, France.

**2021-2024 Sport Specific Program Goal 2:**
Ensure the athlete development pipeline (ADP) and development (Dev) coaches, technical support staff pipelines (DevPip) are healthy and able to prepare the next generation of USAPP athletes.

**Table 2** details the 2021-2024 sport specific annual goals, their related action items and KPIs. By 2024 the sport of USAPP will

- have had more than one (1) athlete represent the sport at the 2021 and 2024 Paralympic Games,
- have an estimated annual increase of 25% in pathway and non-pathway events for high-performance (HP) and development athletes,
- have an estimated annual increase of 15% in Youth/Jr and Master’s division athletes,
- sanction an annual Military focused event,
- have an estimated annual increase of 5% in HP Athletes,
- have a successful expansion of the current Regional Hub Initiative,
- have organizational structure to support educational opportunities for members, and
- have structure to support a sound ADM program.
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<th>Goals</th>
<th>Action Items</th>
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| 1. Qualify two (2) athletes by direct invitation and/or bipartite invitation to postponed 2020 Tokyo Summer Paralympic Games in 2021 | a) Host and fund two (2) HP athlete camps leading up to postponed 2020 Tokyo Summer Paralympic Games in 2021  
  b) Prepare current USAPP HP and Dev athletes to place in the top five (5) at 2021 domestic and international competitions by increasing competition opportunities | i. Improvement (placing) of identified HP athletes at domestic and international events  
  ii. Increase the number of identified USAPP HP athletes by 15% based on division standards (baseline = one (1) official National Team athlete based on standards)  
  iii. Develop (1) new HP support service for athletes (baseline: three (3) current services)  
  iv. Increase the number of domestic opportunities for World Para Powerlifting Organization (WPPO) pathway events by 25% (baseline = zero (0) events annually)  
  v. Increase the number of WPPO events current USAPP HP and Dev athletes can participate in by 25% (baseline = one (1) event annually) |
| 2. Establish and sustain Youth/Jr and Master’s Divisions              | a) Visit any combination of six (6) high schools, universities, colleges, and/or disability specific sport organizations  
  b) Host one (1) Youth/Jr and Master’s USAPP event  
  c) Expand involvement with Military Adapted Sport Programs (MASP) | i. Establish two (2) Youth/Jr specific Regional Hubs (baseline = one (1))  
  ii. Identify two (2) Youth/Jr athletes by division standards to be placed on the pathway for the 2023 World Championships (baseline = one (1))  
  iii. Identify at least one (1) Youth/Jr athlete to be placed on pathway for the summer 2024 Paralympic games  
  iv. Recruit 15% of participants from the Youth/Jr specific visits and/or MASP camps for USAPP domestic competitions (baseline = zero (0))  
  v. Visit two (2) military branches and host advanced USAPP athlete and coaches’ camps (baseline = zero (0)) |
| 3. Increase opportunities for USAPP members                           | a) Development of Technical Committee  
  b) Development of Coaches Education and Program Committee  
  c) Lay foundation for ADM | i. Host one (1) educational forum for Technical Officials (TOs) in conjunction with approved USAPP competition  
  ii. Create Level 2 coaches certification program  
  iii. Write committee polices for ADM |
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<th>Goals</th>
<th>Action Items</th>
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| **1. Have two (2) athletes ranked in the top 25 of the WPPO world rankings** | a) Host and fund three (3) HP athlete camps  
 b) Prepare current USAPP HP and Dev athletes to place in the top five (5) at 2022 domestic and international competitions by increasing competition opportunities | i. Host WPPO America’s Regional Championship  
 ii. Improvement (placing) of identified HP Athlete at domestic and international events  
 iii. Increase the number of identified USAPP HP athlete by 2% based on division standards (baseline = based on what current National Team composition at the time)  
 iv. Increase the number of domestic opportunities for WPPO pathway events by 10% (baseline = based on events hosted in 2021)  
 v. Increase the number of WPPO events current USAPP HP and Dev athletes can participate in by 10% (baseline = based on events made available in 2021) |
| **2022** | **2. Sustain Youth/Jr and Master’s Divisions** | a) Visit any combination of six (6) high schools, universities, colleges, and/or disability specific sport organizations  
 b) Host two (2) Youth/Jr and Master’s USAPP event  
 c) Maintain involvement with Military Adapted Sport Programs (MASP) | i. Increase Youth/Jr specific Regional Hubs by 10% (baseline = based on numbers from 2021)  
 ii. Identify two (2) Youth/Jr athletes by division standards to be placed on the pathway for the 2023 World Championships (baseline = based on numbers from 2021)  
 iii. Recruit 15% of participants from the Youth/Jr Specific visits and/or MASP camps for USAPP domestic competitions (baseline = based on numbers from 2021)  
 iv. Visit two (2) military branches and host advanced USAPP athlete and coaches’ camps |
| **3. Increase Opportunities of USAPP Members** | a) Technical Committee Established and operational  
 b) Coaches education and program committee established and operational  
 c) ADM development  
 d) Lay foundation for USAPP Athlete Advisory Council (AAC) | i. Host two (2) educational forum for Technical Officials in conjunction with competition  
 ii. Approved standards for National TOs  
 iii. Established in person/practical component for all USAPP Coach Certification  
 iv. Revision of the Coaches Pathway  
 v. Phase 1: “Discover, Learn and Play” of the ADM developed and implemented  
 vi. Write Committee policies and procedures for AAC |
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<th>Goals</th>
<th>Action Items</th>
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</table>
| 1. Have more than one (1) athlete finish in the top eight (8) at WPPO World Championships | a) Host and fund three (3) HP athlete camps  
  b) Prepare current USAPP HP and Dev athletes to place in the top five (5) at 2023 domestic and international competitions by increasing competition opportunities | i. Improvement (placing) of identified HP Athlete at domestic and international events  
  ii. Increase the number of identified USAPP HP athlete by 5% based on division standards (baseline = based on what current National Team composition at the end of 2022)  
  iii. Increase the number of domestic opportunities for WPPO pathway events by 5% (baseline = based on events hosted in 2022 – reduced increase due to ParaPan American Games))  
  iv. Increase the number of WPPO events current USAPP HP and Dev athletes can participate in by 15% (baseline = based on events made available in 2022) |
| 2. Sustain Youth/Jr and Master’s Divisions                         | a) Visit any combination of four (4) high schools, universities, colleges, and/or disability specific sport organizations  
  b) Host two (2) Youth/Jr and Master’s USAPP events  
  c) Maintain involvement with Military Adapted Sport Programs (MASP) | i. Increase Youth/Jr specific Regional Hubs by 10% (baseline = based on numbers from 2022)  
  ii. Have two (2) Youth/Jr athletes qualify for 2023 World Championships  
  iii. Recruit 15% of participants from the Youth/Jr Specific visits and/or MASP camps for USAPP domestic competitions (baseline = based on numbers from 2022)  
  iv. Visit two (2) military branches and host advanced USAPP athlete and coaches’ camps |
| 3. Increase Opportunities of USAPP Members                        | a) ADM development  
  b) AAC Established and operational  
  c) Continue educational opportunities | i. Host two (2) educational forums for TOs in conjunction with competition  
  ii. Host two (2) Level 1 Coaches courses  
  iii. Host two (2) Level 2 Coaches’ courses  
  iv. Implement Revised Coaches’ Pathway  
  v. Phase 2: “Develop and Challenge” of the ADM developed and implemented  
  vi. AAC functioning in according to POD handbook |
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<th>Goals</th>
<th>Action Items</th>
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<tr>
<td>1. Qualify more than one (1) athlete by direct invitation and/or bipartite invitation to 2024 Summer Paralympic Games in Paris, France</td>
<td>a) Host and fund three (3) or more HP athlete camps&lt;br&gt;b) Prepare current USAPP HP and Dev athletes to place in the top five (5) at 2023 domestic and international competitions by increasing competition opportunities</td>
<td>i. Improvement (placing) of identified HP Athletes at domestic and international events&lt;br&gt;ii. Increase the number of identified USAPP HP athletes by 5% based on division standards (baseline = based on what current National Team composition at the end of 2023)&lt;br&gt;iii. Increase the number of domestic opportunities for WPPO pathway events by 5% (baseline = based on events hosted in 2023 (reduction due to Paralympic Games))&lt;br&gt;iv. Increase the number of WPPO events current USAPP HP and Dev athletes can participate in by 15% (baseline = based on events made available in 2023)</td>
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<tr>
<td>2024</td>
<td>2. Sustain Youth/Jr and Master’s Divisions</td>
<td>a) Visit any combination of two (2) high schools, universities, colleges, and/or disability specific sport organizations&lt;br&gt;b) Host two (2) Youth/Jr and Master’s USAPP events&lt;br&gt;c) Maintain involvement with Military Adapted Sport Programs (MASP)</td>
<td>i. Youth/Jr specific Regional Hubs by 5% (baseline = based on numbers from 2023 (decrease due to Paralympic Games))&lt;br&gt;ii. Identify four (4) Youth/Jr athlete by division standards to be placed on pathway for 2026 World Championships&lt;br&gt;iii. Identify two (2) Youth/Jr athletes by division standards eligible for 2024 Paralympic games&lt;br&gt;iv. Recruit 15% of participants from the Youth/Jr Specific visits and/or MASP camps for USAPP domestic competitions (baseline = based on numbers from 2023)&lt;br&gt;v. Visit two (2) military branches and host advanced USAPP athlete and coaches’ camps</td>
</tr>
<tr>
<td>3. Increase Opportunities of USAPP Members</td>
<td>a) ADM development&lt;br&gt;b) Continue educational opportunities</td>
<td>i. Host two (2) educational forums for TOs in conjunction with competitions&lt;br&gt;ii. Host two (2) Level 1 Coaches’ courses&lt;br&gt;iii. Host two (2) Level 2 Coaches’ courses&lt;br&gt;iv. Phase 3: “Train and Compete” of the ADM development and implementation</td>
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Important Areas

Evidence Informed
Following Logan’s lead, the POD will use the Baldrige model of continuous quality improvement, and committing to effective strategic planning, ensure the POD offers the highest quality high-performance services and earns the trust of the its membership community and the Logan community as a whole. It will engage with these communities to ensure it is not only a part of them but also an asset to them.

High Performance Services
The POD will enhance its high-performance services and create a more robust and comprehensive membership experience, delivering additional support services that only a health science educational institution can provide. The POD will establish an organizational structure capable of allowing for sustainable growth. Further, the POD will provide these services infused the current research, technology, and proven practices creating the athletic champions and leaders of high-performance services of the future.

Paralympic Movement
The POD will continue to push the envelope to create an immersive and collaborative culture within the Paralympic Movement domestically and internationally. The POD will continue to partner with various Paralympic and Olympic sport organizations, affiliated agencies, and professionals to provide a diverse network of resources and opportunities for its membership and the Logan community.

Logan University
The POD will look to foster relationships within Logan and its constituents to provide them access to diverse personal and professional opportunities. As a department at Logan, the POD will work to create internship programs with the university’s College of Chiropractic (CoC), College of Health Sciences (CoHS), and other academic partners to ensure all are able to achieve their respective goals and provide their students another avenue of professional and/or clinical immersion opportunities. The POD will align with Logan’s commitment to develop professional and clinical opportunities that allow students to deepen their knowledge in their respective fields of study.

Forefront of Change
Our athletes, coaches, staff, volunteers, and administrators will be better advocates for and leaders in creating high-performance adapted sports program dedicated to diversity, equity and inclusion (DEI). Our members will be able to collaborate with the top professionals in their respective fields. Our athletes will be second to none. We will change the landscape of high-performance adapted sports services to one of inclusion, equal rights, equal access, and opportunities for all no matter their level of ability, race, gender, gender identification, orientation, or age. We will open doors that have been closed in the past for the adapted sport community and give access to current and future world class health science professionals. By
creating this access, we will be filling a void in the health science education and in the adapted sports community. These future health professionals will have various levels of engagement with adapted athletes which in turn will benefit both groups. We will advance Logan’s reach through our affiliations with international and domestic sports federations. We will set higher standards of performance and be a trailblazer in the sports world following the Baldridge model.

**Constituent Experience**

**Athletes**
Our athletes will feel a deep sense of pride and appreciation. The athlete services, coaching, and overall support system provided by the POD will surpass that of any other small management organization in the Paralympic movement. The athletes’ transition from a development athlete to a high-performance athlete to a retired athlete will reflect best practices and assure an experience that is supportive, informative, and holistic.

Athlete involvement in governance and leadership opportunities will be viewed as an enhancement to their overall experience and retired athletes will seek to stay connected to their sport and have an ongoing affiliation with the department.

**Coaches**
Without our coaches we would not be able to adequately services our athletes. We will dedicate ourselves to providing support and services that allow our coaches to do what they do best: help our athletes reach their goals.

**Technical Staff**
As our athletes’ transition through their career so does our technical staff. At every turn they will find support and services centered on and reflective of best practices for development and education.

**Membership Organizations (Regional Hubs)**
Vital to our development pipeline for all our members, our membership organizations will be supported through the department. We will ensure to maintain open and transparent communication with our membership organizations. As changes at the level of the USOPC affect our membership organization, we will work to make those changes known in real time. We will also serve as a resource to help our membership organization as they navigate the world of the Paralympic movement.

**Logan Community**

**Students**
The POD, in line with Logan’s Mission, Vision and Values, will work to ensure every Logan student feels deeply rewarded for choosing Logan. By providing unique professional and
clinical opportunities for Logan’s students the POD will help to ensure that Logan’s students have an educational experience that surpass that of any other small health science university.

Faculty and Staff
Logan’s faculty and staff are the cornerstones to the university’s success. The POD will ensure it provides unique opportunities for faculty and staff so that they have a deeply rewarding, supportive, and professionally challenging career. Within the department, a culture of excellence and teamwork will be created to ensure its staff are proud to be members of the Logan community. The POD will attract new talent from across the world to Logan because of the unique and deeply fulfilling opportunities it will proved to the university’s faculty and staff.