

## **Logan University Undergraduate Studies General Education Framework**

Logan University promotes learning through liberal arts integration within discipline directed education. We want our graduates to become well-rounded citizens that are proficient in their field of study and have skills in quantitative reasoning, effective communication, appreciation of fine arts, experience models of scientific, historical and societal inquiry, apply information management, and gain knowledge in intercultural diversity concepts.

In order to support the June 2000 (revised April 2013) Missouri Coordinating Board for Higher Education (CBHE) guidelines for transfer of general education, Logan University's general education plan consists of a common core of curriculum offerings necessary to equip graduates for successful and fulfilled lives as educated and active citizens.

- CORE 42 is a statewide transferable general education curriculum intended to guarantee the courses be applied to general education requirements between Missouri public institution, as well as signatory private institutions. As part of the CORE 42 statewide initiative, Logan University has submitted to the Missouri Department of Higher Education (MDHE) curriculum to match the public standard of the CORE42 as one of the private institutions, signatory. The CORE 42 curriculum provides a pathway for students to guarantee course credit and reduce the need to retake courses they have already completed at another school. This initiative helps students earn a degree in less time and without additional cost.

If approved by the MDHE committee, for the academic year 2021-2022 and forward, Logan University will accept all CORE 42 courses as equivalences to meet general education requirements toward degree requirements. Public institutions and signatory private institutions honor the equivalences of general education courses. For approved MOTR courses at other Missouri public colleges and university go to Missouri Department of Higher Education CORE.

### **The Curriculum**

**a. Three courses in English/Communications (9 credit hours)**

To develop students' effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence and persuasiveness.

**b. Three courses in Social & Behavioral Sciences (9 credit hours)**

To develop students' understanding of themselves and the world around them through study of content and the processes used by historians and social and behavioral scientists to discover, describe, explain, and predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others.

- c. **Three courses in Humanities and Fine Arts (9 credit hours)**  
To develop students' understanding of the ways in which humans have addressed their condition through imaginative work in the humanities and fine arts; to deepen their understanding of how that imaginative process is informed and limited by social, cultural, linguistic, and historical circumstances; and to appreciate the world of the creative imagination as a form of knowledge.
- d. **Two courses in Mathematics (6 credit hours)**  
To develop students' understanding of fundamental mathematical concepts and their applications. Students should develop a level of quantitative literacy that would enable them to make decisions and solve problems and which could serve as a basis for continued learning.
- e. **Two courses with labs in Life and Physical Sciences (8 Credit hours)**  
To develop students' understanding of the principles and laboratory procedures of life and physical sciences and to cultivate their abilities to apply the empirical methods of scientific inquiry. Students should understand how scientific discovery changes theoretical views of the world, informs our imaginations, and shapes human history. Students should also understand that science is shaped by historical and social contexts.
- f. **Two courses in Other Knowledge Areas (6 credit hours)**  
Electives – additional courses that fulfill the general education requirement; may include other humanities, management, math, natural sciences, and/or social sciences courses.
- g. **Three courses in Integrated Health (9 credit hours)**  
To develop students' understanding of the future trends in healthcare, learn medical terminology, and to develop a cultural awareness in healthcare.