



Satisfactory Academic Progress for Financial Aid

Standards of Satisfactory Academic Progress (SAP)

The Higher Education Act (HEA) requires that a student maintain satisfactory academic progress (SAP) in the student's program of study to be eligible to receive Title IV funds. Repeated courses as well as academic credits transferred from another school are included in the evaluation of a student's compliance with this policy. Logan students who wish to be considered for Title IV financial aid must maintain SAP as set forth in this policy.

Federal regulation mandates that a student's SAP be measured at least annually. It is Logan's policy to review a student's academic performance at the end of each term if they are receiving financial aid. Undergraduate students enrolled in the Accelerated Science Program (ASP) are subject to review at the end of each session. Students not meeting certain standards lose their eligibility for federal financial aid.

SAP is measured in two ways, qualitative and quantitative. Qualitative is a measure of a student's grade point average (GPA). Quantitative, or PACE, measures a student's progress through the program to make certain the student is on track to complete the degree program within the maximum time allowed. These measures apply to students matriculating in all Logan College of Chiropractic/University Programs degree programs.

Qualitative: Grade Point Average (GPA)

A student must achieve a term GPA of 1.85 or better in the first term in a program. At the end of a student's second term of enrollment in a program, and thereafter, a term GPA of 2.0 or higher must be earned.

Quantitative: Maximum Time Frame and PACE

A maximum length of time to complete an academic program is 150 percent of the published length of the educational program. A student must complete (receive a passing grade) in a minimum of 67 percent of attempted credits each term to maintain PACE.

Graded credits include: A, B, C, D, F, IP, P, I, AF, W, WP, and WF

- Any grade counted as attempted hours on the transcript.
- Hours attempted include repeated courses.
- If a course is dropped within the designated add/drop period, it is not counted toward attempted hours.
- Hours attempted include transfer credit courses.
- Periods of enrollment for which the student does not receive financial aid are counted toward the maximum number of enrollment periods.

Length of Program

The maximum number of enrollment periods to receive Title IV financial aid as a Doctor of Chiropractic Degree student is 15.

The maximum number of enrollment periods to receive Title IV financial aid as a Master's of Science Degree student is eight. Master's of Science students must finish coursework within five calendar years from the date of initial enrollment. Any student wishing to extend the five-year completion requirement must secure the approval of the Vice President of Academic Affairs.

The maximum number of enrollment periods to receive Title IV financial aid as a Bachelor of Science Degree student is nine. Bachelor of Science students must finish coursework within five calendar years from the date of initial enrollment. Any student wishing to extend the five-year completion requirement must secure the approval of the Vice President of Academic Affairs.

Students with a bachelor's degree that need to enroll in prerequisite coursework for admission in to the master or doctor of chiropractic degree programs have Title IV financial aid eligibility for one consecutive 12-month period beginning on the first day of the enrollment period.

Financial Aid Warning

A student on financial aid warning status has failed to meet the minimum requirements of the college's standards of academic progress and must meet the minimum standards by the end of the warning term of enrollment in order to continue to be eligible for Title IV federal financial aid.

A student on warning will receive a letter of notification from the Director of Financial Aid and is encouraged to meet with the Dean of Student Services during the warning term to assess academic progress and receive assistance in developing effective learning strategies.

Financial Aid Suspension

A student's Title IV financial aid is suspended if he/she has not met the standards of academic progress within one term immediately following a term of financial aid warning status or is unsuccessful in his/her financial aid probation appeal attempt.

Financial Aid Probation

A student whose Title IV financial aid has been suspended may appeal to be placed on a financial aid probation status. Approval of the probation status allows the student to continue in receiving Title IV financial aid for one term. Appeals are considered by the college within guidelines set by the U.S. Department of Education (DOE). DOE guidelines stipulate the student must explain the special circumstance that caused him/her to fail to meet the minimum standards of academic progress, and the student must also explain what has changed that would enable him/her to regain good academic standing. [See instructions for appealing a financial aid suspension below]

Appeals should be submitted to the Director of Financial Aid. The appeal will be reviewed by a committee consisting of the Director of Financial Aid, Dean of Student Services and a representative from the Office of Academic Affairs.

Academic Plan

Students on financial aid probation are required to follow an academic plan approved by the Dean of Academic Advising. Students will continue on financial aid probation while meeting the standards of academic progress outlined in the academic plan. Students who do not meet the standards of academic progress in the academic plan will be placed on financial aid suspension and lose financial aid eligibility until they regain satisfactory academic progress.

Appealing a Financial Aid Suspension

A student whose Title IV financial aid was suspended and feels there were mitigating circumstances beyond their control that resulted in failure to achieve the SAP requirements may appeal.

Mitigating circumstances as defined by the U.S. Department of Education (34.668.34) are:

- Death of a relative
- Serious illness or injury to the student or
- Other special circumstance

Supporting documentation of the above must be included with the letter of appeal.

In addition to the above, the appeal must include:

- An explanation as to why the student failed to maintain SAP
- An explanation regarding what has changed in the student's situation that will allow the student to demonstrate SAP at either the end of the warning trimester or during, or, at the end of a specified academic plan
- A statement regarding the student's plan to achieve SAP